

PSY 365L - Psychology of Personality

Instructor: Jean Kilnoski

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Course Description

A study of human individuality from various theoretical and empirical orientations. The course will typically address personality from biological, humanistic, trait, psychoanalytic and other approaches. Students successfully completing the course will demonstrate an understanding of the approaches' priorities for studying personality, their relative strengths and weaknesses, and their underlying assumptions about human nature.

Attention to the sources of knowledge, organization, structure, and dynamics in the development of the personality will be the course focus. Human Relations requirement; Fills Writing Across the Curriculum requirement.

Required Text

Engler, Barbara, *Personality Theories: An Introduction*, Ninth Edition, Houghton Mifflin Company, Boston, MA. ISBN 1285088808.

Older edition of textbook is ok.

Course Objectives:

At the conclusion of the course, students will be able to:

1. Identify the leading personality theorists and their theoretical orientations.
2. Summarize the theoretical elements and basic concepts supporting each theory.
3. Recognize personal rankings for the Myers-Briggs Type Indicator, the DISC and the NEO.
4. Enhance writing skills through course assignments
5. Increase personal self-awareness through the use of personality assessments.

General Focus of this course will be on identification of the major concepts of personality theorists studied and everyday applications of the theories in general. Emphasis will be placed on *personal reflection and introspection through writing and participation in small group activities*. Students will assist in the development of the course activities and the learning environment.

Learning Strategies for this course

Learning strategies will primarily be student participation in discussion responding to readings, written assignments, lectures and instruction. Students will build a community learning environment with the instructor and will be included in the development of an appropriate learning environment. The instructor will be available for conferencing both before and following class.

Course Requirements

1. One reflection paper applying psychoanalytic and neo-analytic personality theories to your own personality. Minimum of 5 pages; 25% of final grade. Papers that are submitted late will lose five points for each day past the due date.
2. Presentation: students will give a 15 minute presentation on one of the theorists studied during the term and **one or two concepts** of their theory. Worth 25% of final grade.
3. Case Study - Final paper. Students will write a paper demonstrating knowledge of a minimum of four personality theories (minimum of 8 pages) Final paper is worth 30% of final grade. Papers that are submitted late will lose five points for each day past the due date.
4. Students will attend and participate in all class sessions and group activities to explore the major personality theories and critique their usefulness. Worth 15%
5. Students will complete assigned home work. Home work is due at the start of the next class meeting. Late home work will not be accepted. Worth 5% of the final grade.

Technology Policy

To enhance and facilitate student learning, the use of cell phones and laptop computers is not allowed during class time. Students who use their cell phone during class time will lose their attendance and participation points for that class meeting.

Because Psych 365L meets the Writing Across the Curriculum requirement, 20% of every project will be based on writing skills.

Grading

100-98	A+	79-78	C+
97-93	A	77-73	C
92-90	A-	72-70	C-
89-88	B+	69-68	D+
87-83	B	67-63	D
82-80	B-	62-60	D-

Attendance

Because of the intensive nature of Doane-Lincoln classes, attendance is crucial. *Students are encouraged to discuss attendance issues with the instructor.* There is no make-up work for missed classes.

Course Assignments

All students are required to complete course assignments including readings from the text, discussion exercises, and written papers. Homework assignments are due at the start of the next class meeting. Late home work ***will not be accepted.***

Respect and Classroom Etiquette

Doane College strives to offer learning experiences and opportunities designed to help students develop the capacity to communicate effectively, utilize critical thinking skills, and make relevant judgments. In order to facilitate this process more effectively, students are asked the following:

1. Cell phones and laptop computers should be turned off and should remain out of sight during class time.
2. Refrain from sending or receiving text messages during class time.
3. Avoid distracting behavior.
4. Minimize side conversations
5. Maintain respectful interactions.

Academic Integrity Policy

The Doane College Academic Policy is adhered to in this class. All projects will represent your own work. Any use of others' ideas and words without proper citation of sources is plagiarism and will result in penalties determined by the instructor and/or the dean of undergraduate studies.